

TAPS Numbers

- 1.
- 2.
- 3.

FLORIDA DEPARTMENT OF EDUCATION Project Application

Please return to: Florida Department of Education Bureau of Grants Management Room 325 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 SunCom: 205-0498	A) Name and Address of Eligible Applicant: School Board of Clay County, Florida 900 Walnut Street Green Cove Springs, FL 32043	DOE USE ONLY Date Received
B) Applicant Contact Information		
Contact Name: Miriam Crowe, Project Manager	Mailing Address: 2306 Kingsley Ave. Orange Park, FL 32073	
Telephone Number: (904)272-8123	E-mail Address: mcrowe@mail.clay.k12.fl.us	
Fax Number: (904)272-8149	SunCom Number: 837-1500 ext. 8123	
C) Program Name (1)	C) Program Name (2)	C) Program Name (3)
IDEA, Part B	IDEA, Part B, Trust	General Revenue
Project Number: (DOE Assigned)	Project Number: (DOE Assigned)	Project Number: (DOE Assigned)
D) Total Funds Requested:	D) Total Funds Requested:	D) Total Funds Requested:
\$ 24,766.00	\$ 80,518.00	\$ 28,376.00
Total Approved Funds: (DOE USE ONLY)	Total Approved Funds: (DOE USE ONLY)	Total Approved Funds: (DOE USE ONLY)
\$	\$	\$
CERTIFICATION		
<p>I, <u>David Owens</u>, (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>		
E) _____ Signature of Agency Head		

DOE 100B
Revised 08/04

John L. Winn, Commissioner



ADDITIONAL ASSURANCES – ALL PROJECTS	Fiscal Agent:
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Submission of this application hereby assures that the applicant and all participating districts will implement the project consistent with the following requirements:

- Assurance is hereby provided that project funds will not be used to purchase furniture or equipment without prior written approval from the DOE/BEESS. Upon termination of the project, at the option of the DOE/BEESS, all equipment purchased with project funds will be transferred to the location(s) specified by the DOE/BEESS, and all necessary property records actions will be taken to transfer ownership to the DOE or its designee.
- Assurance is hereby provided that the fiscal agent for this project accepts responsibility for implementing all project activities as specified in this application or subsequent amendments, specifically including those of a regional or statewide nature. The fiscal agent will ensure that activities essential to project effectiveness including, but not limited to, reimbursement of travel expenses for persons from other districts/agencies, employment of substitutes for teachers in other school districts, or payment of consulting fees for persons to provide services to other school districts will be implemented in an efficient and timely manner.
- Assurance is hereby provided that the project agrees to collaborate with other entities (i.e., other agencies, districts, organizations, and other projects) during the project year under the direction of DOE/BEESS staff.
- Assurance is hereby provided that products developed for statewide dissemination will be submitted to content and policy review by the DOE/BEESS prior to any distribution for other than awareness, field-test, or validation purposes. This fiscal agent will ensure that product developers adhere to policies and procedures set forth in "Guidelines for Project Publications," available from the BEESS Clearinghouse Information Center. The applicant will allow a minimum of four weeks for the BEESS to complete the content and policy review of any product, and will also allow sufficient time to make required revisions, have the revisions verified by the BEESS, and have the final document reproduced.
- Assurance is hereby provided that any products produced by or developed in connection with these projects remain the exclusive property of the State of Florida, unless ownership has been explicitly waived. Products include all print, audio-visual, computer programs, and internet websites fully or partially developed with project resources (fiscal and personnel resources). Such products must be pre-approved by the designated contact person and must contain a funding statement acknowledging the use of federal funds for development and dissemination. Questions regarding product development, ownership, or funding statements should be directed to Kathy Dejoie, Supervisor, Clearinghouse Information Center at 850/ 245-0477; or E-mail: Kathy.Dejoie@fldoe.org.
- Assurance is hereby provided that fees will not be charged for any service provided under the auspices of the project without prior written approval of the DOE/BEESS.

ADDITIONAL ASSURANCES – SEDNET	Fiscal Agency
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Submission of this application hereby assures that the applicant and all participating districts and organizations or agencies will implement the project to develop and continue a multiagency service network for students with severe emotional disturbance consistent with requirements of Section 1006.04, Florida Statutes; the prescribed project funding purpose; and with the following requirements:

- Assurance is hereby provided that project funds will be made available to allow project managers to attend four project workdays and any BEESS meetings directly related to project implementation activities.
- All start-up activities which include the provision of direct service to students with emotional disabilities and their families will adhere to the following guidelines prior to implementation:
 - the provision of these services is warranted based on the need to fill gaps to improve services as identified by the project's advisory board;
 - funds to provide these services are not available at this time;
 - funding these services does not supplant existing services supported by other funding sources; and
 - a time frame is established for discontinuation of the support.
- All application revisions, including those which do not require prior approval, will be incorporated into project records and disbursement reports in an accurate and timely manner.
- Funds will be used in such a manner that the effects of funds used in other programs are neither duplicated nor counteracted.
- Funds will be used to increase the impact of funds available under other programs.
- Project sponsored in-service is included in the districts Master Plan for in-service.
- When direct services are pilot activities, the project will implement a plan to evaluate the efficacy of the activity consistent with the Florida Continuous Improvement Model and evaluations will be included in the annual report of the project accomplishments.
- Project will collaborate with BEESS regarding the state professional development system in accordance to procedures developed by BEESS.

Project Abstract

The Region IV Multiagency Network for Severely Emotionally Disturbed Students (SEDNET) has been instrumental in establishing a comprehensive system of care for students with emotional handicaps and severe emotional disturbances. Pursuant to 230.2391,F.S., these students are provided with an integrated education and treatment program and have access to a broad array of school, home, and community based services. SEDNET will continue to support and implement intense community based planning in District IV at both the system level and the case level. Therapeutic services have been added to the system of care. Students with emotional disturbances are able to remain at home and attend local schools; length of stays in residential treatment have been shortened; students are placed in residential treatment in a more timely manner; and the numbers of students waiting for residential treatment has greatly been reduced.

SEDNET continues to be a vital source of data on current system resources. This data captures possible gaps in resources, strengths and weaknesses of resources, and best practices. SEDNET also provides leadership for multiagency groups. This function encompasses support for schools; support and guidance to Family Service Planning Team; and collection, analyzation, and distribution of statistical data.

Project initiatives will continue to strive to improve local services to severely emotionally disturbed and emotionally handicapped students and their families. All project activities are based on the belief that the system of care for EH/SED student should be student and family centered and community based. Project activities will strive to improve academics and behaviors; increase numbers mainstreamed, participation in vocational education, graduation and employment rates; and reduce suspensions and expulsions.

SEDNET currently includes the counties of Baker, Clay, Duval, Nassau, and St. Johns. Project goals, objectives and activities are recommended and reviewed by a local advisory board which is made up of representatives of education, mental health, Department of Children and Families, Juvenile Justice, parents, and the community.

During this grant period, the local SEDNET Advisory Board determined emphasis would be placed on the following:

- Training for parents, educators, and professionals working with EH/SED students. Strategic Imperative 1. DOE Goal 4.
- Improve transition for EH/SED students to Independence. Strategic Imperative 6. DOE Goal 3.
- Improve, coordinate, and enhance school and community based services for EH/SED students. Strategic Imperative 1. DOE Goal 1.

Direct Services to EH/SED students and/or their families will strive to meet these needs. They will be strategically provided to ensure the continuity of care both in school and the community. In order to provide quality services and positive outcomes, SEDNET will work to increase the resource base and interagency collaboration and linkages. To operationalize better services SEDNET will strive to initiate policies and interagency agreements.

SEDNET will continue to develop, assist and implement training services to keep professionals, systems, and services up to date and functioning well on behalf of students and their families.